

Crossing Borders to Develop an International Mindset

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Objectives

- Help students develop an international mindset to solve local problems
 - student and faculty exchanges,
 - language study
 - joint research projects.
- Help students confront issues of culture and identity
 - reflection
 - investigation.

Institutional Culture in the Public Universities of the NAFTA Partnership

Do we need a research agenda on
each other?

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Arizona State University

International Education Collaboration

ENEE and Chapman University
Gema Gorosave and Anaida Colón-Muñiz
Escuela Normal Estatal de Ensenada and College of Educational Studies

Baja and Southern California

- Seize the opportunity to explore, support and improve teacher preparation programs in both countries and institutions
- Establish sustainable and authentic experiences for administration faculty and students

Sustainable and Authentic Experiences

- Develop over time in scope
- Require fiscal, administrative and academic support
- Require commitment by administration, faculty and students to work together
- Include working with and across disciplines (i.e. teacher education, administration, graduate education)

Examples

- Planned visits and observations to campuses, local schools and communities
- Faculty and student exchanges
- On-going communication and collaboration through technology
- Promotion/development of bilingual abilities in faculty and students
- Education travel courses on each site
- Participation in collaborative research using international teams on topics affecting education, such as immigration, migration/reverse migration, language and culture, pedagogy and policy

What we have done to now...

- Made visits to each other's campuses
- Included administration, faculty, staff and students
- Made presentations on each other's programs
- Learned about each other's systems
- Brainstormed possibilities
- Considered collaborative research proposals

The future is in our hands

- With success we can begin to address some of the issues that affect our student population
- Collaboratively, we could learn the most promising educational practices
- Together we could promote a more tolerant ideology in education that promotes diversity in language and culture and in ways of knowing

Cooperation in Doctoral Studies

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Como resuelven los problemas los directores eficaces?

Un estudio de directores de primaria mexicanos en su primer año de servicio

- Gorosave, G.L., Garcia, J.M., & Slater, C.L (diciembre, 2007).
- Paper presented at the Congreso Iberoamericano de Eficacia Escolar y Factores Asociados, Santiago de Chile.
- *Revista Electronica Iberoamericana sobre Calidad, Eficacia, y Cambio en Educacion*, 5(5e), 139-143.

Doctoral Residency

- Semester at California State University Long Beach
- Study of Qualitative Research
- Further develop English Proficiency



La Escuela Normal Estatal convoca a investigadores, profesores, directores y estudiantes del campo educativo a participar en el

1ER. Congreso Internacional “DIRECCIÓN DE ESCUELAS DE EDUCACIÓN BÁSICA”

24 al
25 de Octubre

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OBJETIVOS:

- Crear un foro de discusión y análisis para promover estrategias y alternativas que mejoren la preparación y desempeño del director.
- Analizar las necesidades de formación y los problemas que enfrenta la dirección de las escuelas de educación básica en México y en otros países.

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