11th North American Higher Education Conference Presentation Proposal

Format proposed: Presentation

Title: The formation of professors in the implementation of a model of student-centered learning in higher education

Description:

This project represents a cross-national collaboration of La Universidad Noroeste, Hermosillo, Sonora; California State University Long Beach; and El Instituto Tecnologico Superior de Cajeme, Sonora, Mexico (ITESCA). The purpose is to explore what kind of formation of professors is necessary to implement student-centered learning at ITESCA.

El Instituto Tecnológico Superior de Cajeme opened in August of 1997 with three specializations: Mechancial Engineering, Architecture, and Computer Systems with 217 students. It is a public organization that is part of the government of the State of Sonora that belongs to the Sistema Nacional de Educación Superior Tecnológica (SNEST).

ITESCA has developed a model of education that is currently being implented in los Institutos Tecnológicos de México. It incorporates a broad and flexible concept of education. The intent is to promote the relevance and quality of education in these instituions. It is based on a constructivist philosophy with a focus on student learning based on recent literature (Dehors, 1996; Hargreaves, 1996; Fullan, 2002; and Lopez Zavala, 2003). Students are expected to graduate with skills applicable to the global market and broader international perspectives.

Fullan, Michael (2002): Los nuevos significados del cambio en la educación, Octaedro, España. Hargreaves. Andy (1996): Profesorado, cultura y postmodernidad, Morata, España. López Zavala, Rodrigo (2003): Diagnóstico y desafíos educativos. Una mirada desde el profesorado, UAS, Mèxico.

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Biography:

Charles L. Slater is Professor of Educational Administration and Director of the Ed.D. Program in Educational Leadership at California State University Long Beach. He received his PhD at University of Wisconsin-Madison. He has also been a superintendent of schools in Texas and Massachusetts.

He has published recent articles on educational leadership in the US and Mexico and other educational topics in: the International Journal of Servant Leadership, the Educational Forum, the Journal of School Leadership, Vitae Scholastica, Education and Society, the International Journal of Leadership in Education, the Journal of Adult Development. He is a frequent teacher and workshop presenter in Mexico.

He is fluent in Spanish and French, and was the College of Education Nominee, 2005 for the Presidential Award for Excellence in Teaching at Texas State University San Marcos.

Proposer 2:

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Biography:

Alejandro Faccinetto R. is Professor of Chemical Engineering and Director of the Academic Division in The Institute Technologic Superior of Cajeme, Sonora, Mexico. He received his Master's at Institute Technologic of Sonora and is studying for a PhD at University of the Northwest in Sonora, Mexico. He has also been a Chief of Development Academic Department. He has responsibility of implementation of the model of student-centered learning in the institution.

He has taken courses in education. Currrently he is developing an investigation of the application of an educational model in his institution. He is a teacher in the Master's Program of ITESCA in Mexico.

He is somewhat fluent in Italian and English.

Proposer 3:

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Biography:

Pablos, Bruno es profesor de tiempo completo en el ITESCA, desde su fundación en 1997.

Ha publicado 4 libros acerca del área de la expresión oral: "LA DECLAMACIÓN COMPLETA" 4ª. edición, "EL QUE DECLAMA" 2ª. edición, "LA EXPRESIÓN DEL DISCURSO", 2ª.

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